

Religious Studies

Year 7

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	The Abrahamic Faiths: the origins of Judaism, Christianity and Islam.	Be curious: research some of the key beliefs and practices of Muslims, Christians and Jews. Present your ideas in a poster or booklet.
Autumn Term 2	The Abrahamic Faiths: the origins of Judaism, Christianity and Islam.	Be curious: research key beliefs and practices of Muslims, Christians and Jews and create a comparison poster.
Spring Term 1	Judaism: the beliefs and practices of Jewish people today.	Be curious: research Jewish food laws and create an information leaflet.
Spring Term 2	Judaism: the beliefs and practices of Jewish people today.	Be curious: investigate traditional Jewish clothing and create an illustrated information page.
Summer Term 1	Christianity: Jesus' birth, ministry, death, resurrection and ascension.	Be curious: research local churches and create an information page about their community work.
Summer Term 2	Christianity: the beginning of the Church and the spread of Christianity, Catholics and Protestants, sacraments.	Be curious: create a timeline showing how Christianity spread from its beginnings to becoming a worldwide religion.
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	Character tasks to continue the joy of learning beyond the classroom.